**Brainstorming of comparison/contrast essay**

**Directions:**

* After your group gets the topic, start to brainstorm as a group by using the assigned organizational method (comparison only/contrast only/compare and contrast). You can read the following example at first.
* Write down your discussion result on a piece of paper (your topic, categories, detailed information). Please DO NOT write down the organizational method on it!
* After you finish it, raise your hand and Maggie will collect it, and switch it to another group.
* After you get another group’s writing, read it and guess which method they use, you can write down the method on that paper.
* At last, Maggie will switch the papers back to the original group and the assumed method could be checked.

**Example: Choose two people to contrast**

Two of my classmates

Category 1:\_\_personality\_\_\_\_\_

 Detailed information: A\_\_\_\_\_\_\_\_outgoing\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 B\_\_\_\_\_\_\_\_introverted \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Category 2:\_\_\_hobby\_ \_\_\_\_\_\_

Detailed information:A\_\_\_\_\_\_\_\_\_going out and traveling \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

B\_\_\_\_\_\_\_\_\_staying at home and reading books\_\_\_\_\_\_\_

Category 3:\_\_\_plans of future\_\_\_\_\_\_\_\_\_\_\_\_\_

Detailed information:A\_\_\_\_\_\_\_\_English teacher\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

B\_\_\_\_\_\_\_\_electrical engineer\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_