We think one of the potential benefits of a collaborative approach to teaching is that it gives teachers the opportunity to come up with more comprehensive instructional strategies in the time of lesson planning. Since different teachers would approach the same teaching goal from diverse perspectives and it is a good chance for teachers to absorb other opinions and discuss together the most suitable one for learners. Co-teaching could gather the strengths of teachers and cover up their weaknesses. We are also benefit from co-teaching because it gives us the chance to examine the articulation of instructional content during the lesson plan period. Sometimes one teacher might come up with a wonderful activity for students but how it will be articulated in the actual classroom cannot be predicted. Therefore, the other teacher could pretend as one of the students and try to work on it to see whether students could understand the instructor’s intention and whether it could be conducted successfully. Also during the actual teaching, co-teaching definitely helps teachers to assist each other all the time. If one of the teachers accidentally makes a mistake or doesn’t explain something clearly, the other could timely provide additional explanation. The challenges of co-teaching might be lacking of joint planning time since it requires certain amount of time for negotiation and planning together.

For teaching individually, we would say it is easier and time-saving for the lesson planning since we could make decisions all by ourselves. Also it will give us the opportunity to conduct all the instructions which we think is necessary and helpful to learners and there’s no need to compromise to other teachers. However, there are some challenges for the own teaching in the future. One of the important ones is that the teacher might have less opportunity to interact with individual students in class and students might be viewed as a whole group instead of diverse individuals. Especially when students are engaged in activities and other group works, co-teaching could have more contact with students to see whether they are facing any difficulties than one teacher do.

While I am teaching in the future, I will definitely be a passionate teacher as much as we can, and which might be a little different from whom I am outside the classroom. I really think that students will be more concentrated and engaged in the instruction of a passionate teacher. An energetic tone of voice, some assistant gestures and movements will me with our teaching. And I know that I should be careful of the appropriate scale since it will distract learners’ attention if my behaviors are too over.

There is still much that we need to learn and improve in our future teaching and one of them is to make the whole class more interactive. The teaching style in China and Taiwan is to spend much time on lecturing, and students just sit there and listen, which is quite different from what we have learned after we came to the States. And we really appreciate the interactive teaching here which make students move, talk, and engaged in diverse interesting activities. It initiates students’ learning motivation and make them have the positive willingness to learn instead of sitting back and play a passive role in the classroom. Therefore, we will definitely make my lesson more interactive and arouse the students’ enthusiasm of learning English in the future.